

## **FELICIA ONUABUCHI KING – AGBOTO (Ph.D)**

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### **CAREER OBJECTIVE**

An enthusiastic and disciplined person seeking for a career to share her knowledge and experience with students and gain more experience into the educational teaching field.

### **PERSONAL DATA**

Date of Birth: 15<sup>th</sup> April, 1981  
Place of Birth: Aba, Abia State  
Sex: Female  
Marital Status: Married  
Local Government Area: Tai  
State of Origin: Rivers  
Nationality: Nigerian  
Current Postal Address: Navy Barracks Federal Housing Estate Agip, Road Port Harcourt, Rivers State.

### **EDUCATIONAL INSTITUTIONS ATTENDED WITH DATES**

Imo State University, Owerri, Imo State	2012-2016
University of Port Harcourt	2007-2011
Ignatius Ajuru University of Education, Port Harcourt	2001-2006
Ohabiam Secondary School, Aba Abia State	1993-1999
Eziukwu Primary School Aba	1987-1993

### **ACADEMIC/PROFESSIONAL QUALIFICATIONS**

Ph.D (Measurement and Evaluation)	2012-2016
M.Ed (Educational Psychology. Measurement and Evaluation)	2007 -2011
B.Ed (Economics)	2001-2006
West African Examination Council (WAEC)	1993-1999
First School Leaving Certificate (FSLC)	1987-1993
Teachers Registration Council of Nigeria (TRCN )	2015

### **MEMBERSHIP OF PROFESIONAL BODIES**

Association of Educational Researchers and Evaluators of Nigerian (ASSEREN)	2016
Science Teachers Association of Nigeria (STAN)	2017
Association for Academic Review and Development (AARD)	2021
International Association for Innovations in Educational Assessment (IAIIEA)	2022
Nationwide Association for the Advancement of Knowledge (NAFAK)	2022
Association of Teachers in Tertiary Institutions of Nigeria (ASSOTTIN)	2023
Association for Progressive and Alternative Education in Nigeria (ASPROAEDIN)	2023
Educational Assessment & Research Network in Africa (EARNIA)	2024

## PUBLICATIONS

Ugorji,C.O & **King-Agboto,O.F** (2025) Integration of Digitalization in Advancing Educational Research among University Lecturers in Imo State,Nigeria.ASSEREN Journal of Education Vol,10,No. 1 July,2025

Ugorji,C.O, **King-Agboto,O.F** & Ezinwa,A.U (2025) Conference Attendance Among Teachers for Educational Development in Nigeria.Problems and Prospects.Journal of Theoretical and Empirical Studies in Education (JOTESE) Vol.9 No.2,January, (2025).

Ugorji,C.O, **King-Agboto,O.F**,Ezeugo,N.C & Osonwa,K.E (2024)Effect of Assessment Methods on Academic Performance of Students in Certification Programme at Rivers State University.FNAS-JMMNS.Vol.2 No 1,September,2024

Wordu,J.A. & **King-Agboto,O.F** (2024) Management of Campus Facilities and enhancing the delivery of high-quality services in Universities in Rivers State,Nigeria.Lagos Journal of Contemporary Studies in Education (LAJOCSE).Vol .2,No.1,July 2024.

Ugorji,C.O & **King-Agboto,O.F** (2024) Factors that improve student's intelligence and contribute to academic excellence in science in the 21st century.Science Teacher association of Nigeria.*Science Teachers Association of Nigeria* .

Ugorji,C.O & **King-Agboto,O.F** (2024) Identifying effective quality assessment tools in improving quality assurance in higher institution.*Journal of Educational Leadership practitioners of Nigeria*.Volume 1 Number 10, July,2024.

**King-Agboto,O.F** ,Nna-Kue & L.N,Abiakweh,C.N(2024) Factors responsible for aggressive behaviour among secondary school students in Obio/Akpor,Rivers State.International Global practice of multidisciplinary scientific studies.Kyania,Cyprus

Ugorji,C.O,**King-Agboto,O.F** & Madume,I.O (2024) Challenges of Using Big Data on Assessment of Students Academic Performance in Research in University.

Nwamae,L.,Kalagbor,L.D., &**King-Agboto,O.F** (2023) School plant maintenance culture for effective administration in the public secondary school of Port Harcourt local government area of Rivers State.*Faculty of Natural and Applied Sciences Journal of Mathematics and Science Education*. Vol 5;issue 1;December 2023;page No.143-151.

**King-Agboto, O.F** & Ikeobi,B.,C (2023) Review of Published Research Works.Research Methods for University Scholars.Page328 Chp (28)Published:Katapuno-prints

**King-Agboto, O.F** ,Okpara,C.C & Ugorji,C.O (2023) Overcoming Addictive Behavior with Technology for 21<sup>st</sup> Century Development. Journal of Education and society volume 13(3) 2091-2244

Chikwe,C.K & **King-Agboto,O.F** (2023) Effective Usage of Technology in Assessment of Students Achievement. Journal of Education and society volume 13,Number (3) 2091-2260.

**King-Agboto, O.F** (2023) The Impact of Digital Technology on Students' Academic Performance in Mathematics: A Comparative Study of Smartphone and Website Assessment. Journal of Association of Teachers in Tertiary Institutions of Nigeria (ASSOTIN) .Volume 32 No.1, September, 2023

**King-Agboto, O.F & Ugorji,C.O (2023)** Effect of Overcrowded Classroom on Academic Achievement of Student in Public Secondary Schools: Implication for Sustainable Development. *Journal of Education, Uniport. Volume 1 Number 20, September,2023.*

Okpara,C.C & **King-Agboto, O.F (2023)** Bullying as Correlates of Students Academic Performance in SSCE Physics in Rivers State. *Journal of National Council of Educational Psychologists. Volume 13, Number 5 August, 2023*

**King-Agboto, O.F & ,Okpara,C.C (2023)** Awareness of Cyber Security for Effective Teaching and Learning in Higher Institutions in Rivers State. *Journal of International Association for Innovations in Educational Assessment (IAIIEA) Volume 13.Number 5 July, 2023*

**King-Agboto, O.F,Okpara,C.C & Ugorji,C.O (2023)** Eradication of Examination Malpractice in Universities with ICT as a Solution for Quality Education in Nigeria. *ASSEREN Journal of Evaluation (AJERD) Volume 8 NO 1, (14)July.ISSN:2616-0897*

Chikwe,C.K & **King-Agboto, O.F (2023)** The challenges of Evaluating Quality Education and Overcomes. *ASSEREN Journal of Evaluation Volume 8 No 1, (26) July. ISSN: 2616-0897*

**King-Agboto, O.F, Okpara,C.C & Ugorji.C.O(2023)** Teacher –Student Relationship and Academic Performance in Mathematics: Meeting Global Needs and Challenges in Post-Pandemic Era. *The Nigerian Academic Forum .A multidisciplinary Journal Nationwide Association for the Advancement of Knowledge (NAFAK) .Volume 30 No.1,June,2023*

Ugorji.C.O & **King-Agboto,O.F (2023)** Peer-Assessment and Students Academic Performance in Mathematics among University Students in Rivers State,Nigeria.*Journal of Theoretical and Empirical Studies in Education .Vol8 NO 1,May,2023*

**King-Agboto, O.F,Okpara,C.C & Ugorji.C.O (2022)** Influence of Child Maltreatment on Academic Achievement of Junior Secondary Schools Students. *Journal of Education and society volume 12(2) 2591-2660.ISSN:1596-1462*

Chikwe,C.K & **King-Agboto, O.F (2022)** Identifying the Errors of Validity for improvement of Test and Evaluation: Meeting the Needs of Contemporary Society. *Journal of Education and society volume 12(2) 2555-2566.ISSN:1596-1462*

**King-Agboto,O.F, Orifamah.D & Okpara,C.C (2022)** Challenges of assessing students in Measurement and Evaluation Sphere. *World Educators Forum. Volume 13 Number 1, November, 2022.ISSN:2350-2401*

**King-Agboto,O.F,Orifamah.D & Okpara,C.C.(2022)** “Undergraduate student attitude and perception toward the learning of statistics. *Faculty of Natural and Applied Sciences Journal of mathematics and science Education. Volume 3;issue;September 2022.page No 32-38*

**King-Agboto,O.F Orifamah.D & Ugorji,O.C (2022)** Strategies in Curbing Communal Crises/Kidnapping in secondary schools in Rivers State. *Journal of Education (JOLE).Volume 1, Number 26, 2022*

**King-Agboto,O.F,Orifamah,D & Ihenyen,W.I(2022)** Challenges of Online Teaching in Pandemic Era and Measures to Alleviate the Problems in Rivers State,Nigeria.*ASSEREN Journal of Educational Research and Development (AJERD) Volume 8. Number*

1, 2022

**King-Agboto, O.F, Ugada, C & Okpara, C.C (2023)** Strategies in Teaching/Learning Mathematics Online during COVID-19 Pandemic in Obio/Akpor Local Government Area of Rivers State. *Faculty of Education Conference Journal. Volume 1, Number 2, 2023*

**King-Agboto, O.F, Orifamah, D & Okpara, C.C (2022)** Relationship between Cybercrime and Good Governance in Tertiary Institution in Rivers state. *Approaches in International Journal of Research Development. Volume 13. Number 1 March, 2022*

Ugorji, O.C, **King-Agboto, O.F** & Okpara, C.C (2021) Effect of using Instructional Materials in Enhancing Teaching and Learning of Mathematics in Junior Secondary Schools in Obio-Akpor LGA of Rivers State, Nigeria. *The Colloquium-A multi disciplinary Thematic Policy Journal. Volume 9, Number 1, 2021, ISSN: 2971-6624*

**King-Agboto, O.F** & Orifamah, D. (2021) The Effects of Covid-19 School Lockdown on Learning in Rivers State, Nigeria. *Niger Delta Journal of Education. Volume 13. No.1 April 2021*

Amadi, V.C, Ugorji, O.C & **King-Agboto, O.F (2019)** Effects of Guided Discovery on Knowledge Retention and Achievement in Chemistry among Students in Tertiary Institutions in South East, Nigeria. *International Journal of Educational and Scientific Research (IJOASR). Volume 2, Number 38, Issue 1, January, 2019*

Ukozor, F.I., Onah, F.E & **Ukah, O. F (2017)** Application of three Parameter Latent Trait Model in Development of Secondary School Economics Achievement Test. *Nigerian Journal of Educational Research and Education (ASSEREN) Volume 16. Number 1, 2017*

**Ukah, O. F (2012)** Effect of Questioning strategies on improving Student's Achievement in Economic: *Nigerian Journal of Empirical Studies in Psychology and Education (NJESPE) Volume 1, No13, November 2012.*

## **EMPLOYMENT EXPERIENCE**

Captain Elechi-Amadi Polytechnic, Rumuola Port Harcourt. 2024-till date

**Position:** Assistant Lecturer

Gateway International Church, Eliparanwo Road Portharcourt 2020-till date

**Position:** Volunteer Children Teacher

Assemblies of God Church Rumuodomaya, Portharcourt 2010-2013

**Position:** Volunteer General Sunday School Secretary

Assemblies of God Church Rumuekini/Rumuosi, PortHarcourt 2009- 2013

**Position:** Volunteer Sunday school children teacher

Government Secondary School, Gawuna Hadejia, Jigawa State 2007 – 2008

**Position:** Mathematics Teacher (NYSC)

## **ACHIEVEMENTS**

- Member: Teachers Registration Council (TRCN)
- Member: Association of Educational Researchers and Evaluator of Nigerian (ASSEREN)

- Member: Science Teachers Association of Nigeria (STAN)
- Member: Association for Academic Review and Development (AARD)
- Member: Nationwide Association for the Advancement of Knowledge (NAFAK)
- Member: Association of Teachers in Tertiary Institutions of Nigeria (ASSOTTIN)
- Member: Association for Progressive and Alternative Education in Nigeria (ASPROAEDIN)
- Member: International Association for Innovations in Educational Assessment (IAIEA)
- Member: Educational Assessment & Research Network in Africa (EARNIA)

### **PERSONAL SKILLS**

- Excellent Leadership skills and interpersonal relationship
- Data Analysis and Data Collection
- Attention to detail
- Strong analytical, logical, writing and mathematics skills
- Versatile with all teaching skills
- E-learning expert

### **EXTRA-CURRICULAR ACTIVITIES**

Researching, Travelling and Reading

### **REFEREES**

#### **Prof .Anthony Afemikhe**

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University of Benin

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#### **Prof. Chikwe Christian k**

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